FINANCIAL STATEMENTS

JUNE 30, 2020 AND 2019



INDEPENDENT AUDITOR'S REPORT	1 - 2	
MANAGEMENT'S DISCUSSION AND ANALYSIS	3 - 8	
BASIC FINANCIAL STATEMENTS:		
Government-Wide Financial Statements:		
Statements of Net Position	9	
Statements of Activities	10 - 11	
Fund Financial Statements:		
Balance Sheets – Governmental Fund	12	
Statements of Revenues, Expenditures and Changes in Fund Balance – Governmental Fund	13	
Reconciliation of the Statements of Revenues, Expenditures and Changes in Fund Balance of the Governmental Fund to the Statements of Activities	14	
Notes to Basic Financial Statements	15 - 21	
REQUIRED SUPPLEMENTARY INFORMATION:	22	
Budgetary Comparison Schedule	23	
Note to Budgetary Comparison Schedule	24	
SUPPLEMENTARY AUDITOR'S REPORTS:	25	
INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT		
AUDITING STANDARDS	26	
MANAGEMENT LETTER IN ACCORDANCE WITH THE RULES OF THE AUDITOR GENERAL OF THE STATE OF FLORIDA	27 - 28	



INDEPENDENT AUDITOR'S REPORT

To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. Osceola Campus Charter School (A Component Unit of the School Board of Osceola County)

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and major fund of Lincoln-Marti Charter Schools, Inc. (Osceola Campus Charter School) (the "School"), (a Component Unit of the School Board of Osceola County), as of and for the years ended June 30, 2020 and 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents

Management's Responsibility for the Financial Statements

The School's management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and major fund of the School as of June 30, 2020 and 2019, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

An independent member of Baker Tilly International



To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. Osceola Campus Charter School (A Component Unit of the School Board of Osceola County) Page Two

Emphasis of Matter - Presentation

As discussed in Note 1, the financial statements of the School are intended to present the financial position and the changes in financial position of only that portion of the governmental activities and fund information of Lincoln-Marti Charter Schools, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Lincoln-Marti Charter Schools, Inc., as of June 30, 2020 and 2019, the changes in its financial position, or, where applicable, its cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Emphasis of Matter - Coronavirus

As further discussed in Note 8, the School is subject to the economic and health conditions in the United States, including the coronavirus which was designated as a global pandemic by the World Health Organization on March 11, 2020. Management is currently assessing the impact of these conditions and continues to explore various options to minimize the financial impact, however the ultimate outcome is not known as of the date these financial statements were available to be issued. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that management's discussion and analysis on pages 3 through 8 and budgetary comparison information on pages 23 and 24 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information as of and for the year ended June 30, 2020 in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

Monison, Brown, Agiz & Fana

In accordance with *Government Auditing Standards*, we have also issued our report dated August 28, 2020, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Miami, Florida August 28, 2020

MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2020 AND 2019

As management of Lincoln-Marti Charter Schools, Inc. (Osceola Campus Charter School) (the "School"), we offer readers this narrative overview and analysis of the financial activities of the School as of and for the years ended June 30, 2020 and 2019.

Management's discussion and analysis provides, in layman's terms, the past and current position of the School's financial condition. This summary should not be taken as a replacement for the audited financial statements, which consists of the financial statements and supplementary information intended to furnish additional detail to support the financial statements themselves.

Financial Highlights

Our financial statements provide these insights into the results of this year's operations.

The School's current year of operations generated a change in net position of \$251,896 compared to last year's change in net position of \$267,985. Revenues for the year ended June 30, 2020 increased over the prior year by approximately \$121,000 as a result of an increase in state FTE revenues and local grants and other of approximately \$110,000 and \$18,000, respectively, which was offset by a decrease in contributions of approximately \$7,000. Expenses during the year ended June 30, 2020 increased over prior year by approximately \$138,000. As a result of the School's operational growth, expenses such as instruction and operation of plant increased.

The net position of the School at June 30, 2020 and 2019 was \$846,064 and \$594,168, of which \$803,416 and \$582,334 was unrestricted, respectively.

Using this Annual Report

This discussion and analysis is intended to serve as an introduction to the School's financial statements. The School's financial statements are comprised of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the financial statements themselves.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *statements of net position* presents information on all the School's assets and liabilities, with the difference between the two reported as *net position*. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statements of activities presents information showing how the School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected revenues and services rendered but unpaid).

The government-wide financial statements include all *governmental activities* that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any *business-type activities*. The governmental activities of the School primarily include instructional and support services.

The government-wide financial statements can be found on pages 9 through 11 of this report.

MANAGEMENT'S DISCUSSION AND ANALYSIS (CONTINUED)
JUNE 30, 2020 AND 2019

Using this Annual Report (Continued)

Fund Financial Statements

A *fund* is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. The School's only fund is the General Fund, a governmental fund type.

Government Funds

Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near term inflow and outflow of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for *governmental funds* with similar information presented for *governmental activities* in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheets and the governmental fund statements of revenues, expenditures, and changes in fund balance provide a reconciliation to facilitate this comparison between *governmental funds* and *governmental activities*.

The School maintains only one governmental fund type, which is the General Fund. Information is presented in the governmental fund balance sheets and the governmental fund statements of revenues, expenditures, and changes in fund balances for the General Fund.

The School adopts an annual budget for its governmental fund. A budgetary comparison schedule has been provided for the General Fund to demonstrate compliance with the budget and is presented as required supplementary information.

The governmental fund financial statements can be found on pages 12 through 14 of this report.

Notes to the Basic Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the governmentwide and fund financial statements. The notes to the basic financial statements can be found on pages 15 through 21 of this report.

Other Information

In addition to the financial statements and accompanying notes, this report also presents certain required *supplementary information* concerning budgetary information for the School's General Fund. Required supplementary information can be found on pages 23 and 24 of this report.

Our auditor has provided reasonable assurance in their independent auditor's report, located immediately preceding this Management's Discussion and Analysis, that the financial statements are fairly stated. Varying degrees of assurance are being provided by the auditor regarding the Supplementary Information identified above. A user of this report should read the independent auditor's report carefully to ascertain the level of assurance being provided for each of the other parts listed in the table of contents.

MANAGEMENT'S DISCUSSION AND ANALYSIS (CONTINUED)
JUNE 30, 2020 AND 2019

Government-Wide Financial Analysis

The School's net position was \$846,064 and \$594,168 at June 30, 2020 and 2019, respectively. Of these amounts, \$803,416 and \$582,334 is unrestricted and \$42,648 and \$11,834 is invested in capital assets at June 30, 2020 and 2019, respectively.

Our analysis of the financial statements of the School begins below. The Statements of Net Position and the Statements of Activities report information about the School's activities that will help answer questions about the position of the School.

Net Position

A summary of the School's Net Position is presented in Table A-1 and a summary of the changes in net position is presented in Table A-2.

Table A-1
Summary of net position

	June 30, 2020		Jun	e 30, 2019
Current assets Capital assets, net	\$ 	859,567 42,648	\$	626,449 11,834
Total assets		902,215		638,283
Accounts payable and accrued expenses		56,151		44,115
Total liabilities		56,151		44,115
Investment in capital assets Unrestricted		42,648 803,416		11,834 582,334
Total net position	\$	846,064	\$	594,168

MANAGEMENT'S DISCUSSION AND ANALYSIS (CONTINUED)
JUNE 30, 2020 AND 2019

Government-Wide Financial Analysis (Continued)

Net Position (Continued)

Table A-2 Summary of changes in net position

	Years ended June 30,			30,
		2020	2019	
REVENUES				
State FTE revenues	\$	554,614	\$	444,135
Local grants and other		60,064		42,187
Contributions		141,597		148,511
Total Revenues		756,275		634,833
EXPENSES				
Instruction		223,830		130,346
Instruction and curriculum development services		6,032		2,532
School board		27,991		22,006
School administration		23,311		11,219
Fiscal services		20,418		10,500
Food services		50,451		46,066
Central services		3,082		1,275
Operation of plant		130,044		132,778
Maintenance of plant		19,220		10,126
Total Expenses		504,379		366,848
Change in net position		251,896		267,985
Net position, beginning		594,168		326,183
Net position, ending	\$	846,064	\$	594,168

As noted in Table A-2, the cost of all governmental activities during the years ended June 30, 2020 and 2019 was \$504,379 and \$366,848, respectively. The majority of these activities were financed through general revenues of \$658,267 and \$551,948, which consist primarily of contributions and state FTE revenues for the years ended June 30, 2020 and 2019, respectively.

See "Financial Highlights" on page 3 of this report for a further explanation of the reason for the increase in net position.

MANAGEMENT'S DISCUSSION AND ANALYSIS (CONTINUED)
JUNE 30, 2020 AND 2019

Financial Analysis of the School's Fund

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Fund - The focus of the School's governmental fund is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

At the end of the School's fiscal year of operations for 2020 and 2019, fund balance of the General Fund was \$803,416 and \$582,334, respectively. The General Fund is the chief operating fund and only fund of the School.

A summary of the General Fund's condensed balance sheets and statements of revenues, expenditures and changes in fund balance is presented in Table B-1 and B-2 as of and for the years ended June 30, 2020 and 2019.

Table B-1 Summary of condensed balance sheets

	Jun	June 30, 2020		June 30, 2019		
Total assets	\$	859,567	\$	626,449		
Total liabilities	\$	56,151	\$	44,115		
Total fund balance		803,416		582,334		
Total liabilities and fund balance	\$	859,567	\$	626,449		

Table B-2 Summary of condensed statements of revenues, expenditures and changes in fund balance

	Years ended June 30,			
		2020		2019
Total revenues	\$	756,275	\$	634,833
Total expenditures		535,193		364,008
Change in fund balance	\$	221,082	\$	270,825

MANAGEMENT'S DISCUSSION AND ANALYSIS (CONTINUED)
JUNE 30, 2020 AND 2019

Major Governmental Funds Budgeting and Operating Highlights

An operating budget was adopted and maintained by the governing board for the School pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in preparation of the fund financial statements. There were no amendments to the budget during the fiscal year ended June 30, 2020.

The General Fund's actual revenues were \$756,275 for the year ended June 30, 2020. This is above the budget estimates primarily due to both State FTE revenues and contributions being greater than expected. The actual expenditures of the General Fund were \$535,193 for the fiscal year ended June 30, 2020. This is more than the budget estimates primarily due to more operation of plant and instruction expense than expected.

Capital Assets

At June 30, 2020 and 2019, the School had \$60,302 and \$19,881 invested in classroom furniture, fixtures, equipment, and other, of which \$17,564 and \$8,047 has been depreciated, which resulted in a net book value of \$42,648 and \$11,834, respectively. Total additions for the year ended June 30, 2020 were \$40,421. There were no additions during the year ended June 30, 2019.

Economic Factors and Next Year's Budget

The State of Florida education funding for the Florida Education Finance Program for the fiscal year 2020-2021 minimally increased. Student enrollment is expected to increase in the upcoming fiscal years. These factors were considered in preparing the School's budget for fiscal year 2020-2021.

Requests for Information

This financial report is designed to provide a general overview of the School's finances for all those with an interest. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Board of Directors of Lincoln-Marti Charter Schools, Inc., 2700 SW 8th Street, Miami, FL 33135.

STATEMENTS OF NET POSITION JUNE 30,

ASSETS		2019		
Cash Due from other agencies Capital assets:	\$	853,865 5,702	\$	620,460 5,989
Classroom furniture, fixtures, equipment and other Less accumulated depreciation		60,302 (17,654)		19,881 (8,047)
TOTAL ASSETS	\$	902,215	\$	638,283
LIABILITIES AND NET POSITION				
LIABILITIES Accounts payable and accrued expenses	\$	56,151	\$	44,115
TOTAL LIABILITIES		56,151		44,115
NET POSITION Investment in capital assets Unrestricted		42,648 803,416		11,834 582,334
TOTAL NET POSITION		846,064		594,168
TOTAL LIABILITIES AND NET POSITION	\$	902,215	\$	638,283

STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2020

Functions/Programs	Expenses	f	Program Revenues Charges Operating for Grants and Capital Services Contributions Grants			Rev Ch Ne Gov	(Expenses) renues and nanges in t Position rernmental Activities Total	
Governmental Activities:	•							
Instruction	\$ (223,830)	\$	-	\$	-	\$ -	\$	(223,830)
Instruction and curriculum development services	(6,032)		-		-	-		(6,032)
School board	(27,991)		-		-	-		(27,991)
School administration	(23,311)		-		-	-		(23,311)
Fiscal services	(20,418)		-		-	-		(20,418)
Food services	(50,451)		-		50,451	-		(2.000)
Central services	(3,082)		-		-	- 47 EE7		(3,082)
Operation of plant Maintenance of plant	(130,044) (19,220)		-		-	47,557 -		(82,487) (19,220)
Maintenance of plant	(19,220)	•			-			(19,220)
Total activities	\$ (504,379)	\$	-	\$	50,451	\$ 47,557	\$	(406,371)
General Revenues:								
FTE non-specific revenues							\$	554,614
Contributions								91,146
Local grants and other								12,507
Total general revenues							\$	658,267
Change in net position							\$	251,896
Net position, beginning								594,168
Net position, ending							\$	846,064

The accompanying notes are an integral part of these financial statements.

STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2019

		Program Revenues Charges Operating for Grants and Capital			Rev Cl Ne Gov	(Expenses) venues and hanges in et Position vernmental Activities			
Functions/Programs	Expenses	Sei	rvices	Con	tributions	Gı	ants		Total
Governmental Activities:									
Instruction	\$ (130,346)	\$	_	\$	-	\$	_	\$	(130,346)
Instruction and curriculum development services	(2,532)		-		-		-		(2,532)
School board	(22,006)		-		-		-		(22,006)
School administration	(11,219)		-		-		-		(11,219)
Fiscal services	(10,500)		-		-		-		(10,500)
Food services	(46,066)		-		46,066		-		-
Central services	(1,275)		-		-		-		(1,275)
Operation of plant	(132,778)		-		-	3	6,819		(95,959)
Maintenance of plant	(10,126)		-		-		-		(10,126)
Total activities	\$ (366,848)	\$	-	\$	46,066	\$ 3	6,819	\$	(283,963)
General Revenues:									
FTE non-specific revenues								\$	444,135
Contributions									102,445
Miscellaneous									5,368
Total general revenues								\$	551,948
Change in net position								\$	267,985
Net position, beginning									326,183
Net position, ending								\$	594,168

BALANCE SHEETS - GOVERNMENTAL FUND JUNE 30,

	2020	2019
ASSETS		
Cash	\$ 853,865	\$ 620,460
Due from other agencies	5,702	5,989
TOTAL ASSETS	\$ 859,567	\$ 626,449
LIABILITIES		
Accounts payable and accrued expenses	\$ 56,151	\$ 44,115
TOTAL LIABILITIES	\$ 56,151	\$ 44,115
FUND BALANCE		
Unassigned	\$ 803,416	\$ 582,334
TOTAL FUND BALANCE	\$ 803,416	\$ 582,334
Amounts reported for governmental activities in the statements of net position are different because:		
Capital assets used in governmental activities are not financial resources and, therefore are not		
reported in the funds	42,648	11,834
Net position of governmental activities	\$ 846,064	\$ 594,168

STATEMENTS OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - GOVERNMENTAL FUND FOR THE YEARS ENDED JUNE 30,

	2020	2019
REVENUES:		
State FTE revenues	\$ 554,614	\$ 444,135
Local grants and other	60,064	42,187
Contributions	141,597	148,511
Total revenues	756,275	634,833
EXPENDITURES:		
Instruction	223,830	130,346
Instruction and curriculum development services	6,032	2,532
School board	27,991	22,006
School administration	23,311	11,219
Fiscal services	20,418	10,500
Food services	50,451	46,066
Central services	3,082	1,275
Operation of plant	170,465	132,778
Maintenance of plant	9,613	7,286
Total expenditures	535,193	364,008
Change in fund balance	221,082	270,825
Fund balance at beginning of year	582,334	311,509
Fund balance at end of year	\$ 803,416	\$ 582,334

RECONCILIATION OF THE STATEMENTS OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE OF THE GOVERNMENTAL FUND TO THE STATEMENTS OF ACTIVITIES FOR THE YEARS ENDED JUNE 30,

	2020	2019
Amounts reported for governmental activities in the statements of activities are different because:		
Net change in fund balances - total governmental fund	\$ 221,082	\$ 270,825
Expenditures for capital assets	40,421	-
Less depreciation	(9,607)	(2,840)
Change in net position of governmental activities	\$ 251,896	\$ 267,985

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2020 AND 2019

1. REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity

On April 19, 2016, the Osceola County School Board approved the application submitted by the Board of Directors of Lincoln-Marti Charter Schools, Inc. for the creation of Lincoln-Marti Charter Schools (Osceola Campus Charter School) (the "School"). Lincoln-Marti Charter Schools, Inc. (the "Organization") is a non-profit organization incorporated under the laws of Florida to operate charter schools organized pursuant to Section 1002.33 of the Florida Statutes. The governing body of the School is the Organization's Board of Directors.

The School operates under a charter of the sponsoring school district, the Osceola County School Board (the "School Board"). The School's charter was approved by the School Board on April 19, 2016 and is effective as of the approval date until June 30, 2021. Pursuant to Section 1002.33(8)(e), of the Florida Statutes, the charter school contract provides that in the event the School is dissolved or terminated, any unencumbered funds and all school property purchased with public funds automatically revert to the School Board. During the term of the charter, the School Board may also terminate the charter if good cause is shown. For financial reporting purposes, the School is considered a component unit of the School Board of Osceola County and is included in the School Board's comprehensive annual financial report.

Enrollment and Grade Configuration

School Name and Address	<u>Grades</u>	<u>Enrollment</u>	
Lincoln-Marti Charter Schools (Osceola Campus Charter School)	K - 8	77	
2244 Fortune Road			
Kissimmee, FL 34744			

Board of Directors

The Board of Directors of the Lincoln-Marti Charter School, Inc. consists of the following members:

Martin Anorga President/Chairperson
Clay Reiner Vice President/Secretary
Juan C. Alcantara Treasurer

Financial Statement Presentation

For financial reporting purposes, Osceola Campus Charter School is a Charter School operated by Lincoln-Marti Charter Schools, Inc.

The financial statements present the government-wide statements, balance sheets and statements of revenues, expenditures and changes in fund balance for the Osceola Campus Charter School of Lincoln-Marti Charter Schools, Inc. only and do not represent a complete presentation of the assets, liabilities, net position, statements of activities and cash flows of the Organization. Accordingly, the accompanying financial statements are not intended to present the financial position of the Organization as of June 30, 2020 and 2019 or its changes in net position and cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America.

Government-Wide and Fund Financial Statements

The School's government-wide financial statements (i.e., the statements of net position and the statements of activities) report information on all of the activities of the School. Governmental activities are supported by Full-Time Equivalent (FTE) dollars and intergovernmental revenues.

Notes to Basic Financial Statements June 30, 2020 and 2019

1. REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Government-Wide and Fund Financial Statements (Continued)

The statements of activities demonstrate the degree to which the direct expenses of a given function are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include 1) Florida Department of Education ("FDOE") funding through the Florida Education Finance Program, 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function and 3) capital grants and contributions that are restricted to meeting the capital requirements of a particular function. FTE dollars and other items not properly included among program revenues are reported instead as general revenues.

The General Fund is the School's only operating fund and its only governmental fund. It accounts for all financial resources of the School.

Measurement Focus, Basis of Accounting and Financial Statement Presentation

The School's government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

The School's fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within 9 months of the end of the current fiscal period. Expenditures are recorded when a liability is incurred, as under accrual accounting.

FTE dollars, grants and interest associated with the current fiscal period are all considered to be susceptible to accrual and have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when cash is received by the School.

The School's financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

Assets, Liabilities and Net Position

Cash and Cash Equivalents

The School considers all highly liquid investments with a maturity of three months or less when purchased to be cash and cash equivalents. The School has no cash equivalents at June 30, 2020 and 2019.

Due from Other Agencies

The due from other agencies in the accompanying statements of net position and balance sheets – governmental funds represents capital outlay funds receivable from the School Board. These receivables are considered to be fully collectible, and thus, no allowance for uncollectable accounts is recorded. For the years ended June 30, 2020 and June 30, 2019, the amount due from other agencies was \$5,702 and \$5,989 respectively.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2020 AND 2019

1. REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Liabilities and Net Position (Continued)

Capital Assets

Capital assets, which include classroom furniture, fixtures, equipment and other are reported in the government-wide financial statements. Capital assets are defined by the School as assets with an initial, individual or collective cost of more than \$750 and an estimated useful life in excess of one year. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Capital assets of the School are depreciated using the straight-line method over the following estimated useful lives:

<u>Years</u>

Classroom furniture, fixtures, equipment and other

3 - 7

Deferred Outflows/Inflows of Resources

In addition to assets, the statements of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statements of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Fund Balance/Net Position

GASB defines fund balance categories to make the nature and extent of the constraints placed on a government's fund balances more transparent. The following classifications describe the relative strength of the spending constraints:

Nonspendable - This classification includes amounts that cannot be spent because they are either (a) not in spendable form (i.e. inventories and prepayments) or (b) are legally or contractually required to be maintained intact.

Restricted - This classification includes amounts for which constraints have been placed on the use of the resources either (a) externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws or regulations of other governments, or (b) imposed by law through constitutional provisions or enabling legislation.

Committed - This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the School's Board of Directors. These amounts cannot be used for any other purpose unless the School's Board of Directors removes or changes the specified use by taking the same type of action that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements.

Notes to Basic Financial Statements June 30, 2020 and 2019

1. REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Liabilities and Net Position (Continued)

Fund Balance/Net Position (Continued)

Assigned - This classification includes amounts that are constrained by the School's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the School's Board of Directors.

Unassigned - This classification consists of the fund balance for the General Fund. Unassigned amounts are the portion of fund balance which is not obligated or specifically designated and is available for any purpose.

The government-wide financial statements utilize a net position presentation. Net position is categorized as investment in capital assets (net of related debt), restricted and unrestricted.

Investment in Capital Assets (net of related debt) - is intended to reflect the portion of net position which is associated with non-liquid capital assets less outstanding capital asset related debt. The net related debt is debt less the outstanding liquid assets and any associated unamortized cost.

Restricted Net Position - represent liquid assets (generated from revenues and not bond proceeds) which have third party (statutory, bond covenant or granting agency) limitations on their use. The School would typically use restricted net position first, as appropriate opportunities arise, but reserve the right to selectively defer the use thereof to a future project or for replacement equipment acquisition.

Unrestricted Net Position - represent unrestricted assets.

When both restricted and unrestricted resources are available for use, it is the School's policy to use restricted resources first, then unrestricted resources as they are needed. When an expenditure is incurred for a purpose in which both restricted and unrestricted funds are available, the School considers restricted funds to have been spent first. When expenditures are incurred for which committed, assigned, or unassigned fund balances are available, the School considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the School has provided otherwise in its commitment or assigned actions.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Although these estimates are based on management's knowledge of current events and actions it may undertake in the future, they may differ from actual results.

Revenue Sources

Revenues for current operations are received primarily from the School Board pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter, the School reports the number of full-time equivalent students and related data to the School Board. Under the provisions of Section 1011.62, of the Florida Statutes, the School Board reports the number of full-time equivalent students and related data to the FDOE for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual full-time equivalent students reported by the School during the designated full-time equivalent student survey periods.

Notes to Basic Financial Statements June 30, 2020 and 2019

1. REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Income Taxes

The School qualifies as a tax exempt organization under Section 501(c)(3) of the Internal Revenue Code of 1986, as amended. Accordingly, no provision for income taxes has been recorded. Management has determined that there was no unrelated business income for the years ended June 30, 2020 and 2019.

The School recognizes and measures tax positions based on their technical merit and assesses the likelihood that the positions will be sustained upon examination based on the facts, circumstances, and information available at the end of each period. Interest and penalties on tax liabilities, if any, would be recorded in interest expense and other non-interest expense, respectively.

The U.S. Federal jurisdiction is the major jurisdiction where the School files income tax returns. The School is generally no longer subject to U.S. Federal examinations by tax authorities for years before 2017.

Subsequent Events

The School has evaluated subsequent events through August 28, 2020, which is the date the financial statements were available to be issued.

2. CASH

The School's cash includes cash held in a demand deposit account. At June 30, 2020 and 2019 the carrying amount of the School's deposits were \$853,865 and \$620,460, while the bank balances of such deposits were \$872,464 and \$629,922 respectively. The School's deposits are insured up to \$250,000 by the Federal Deposit Insurance Corporation ("FDIC"). At times, bank balances are in excess of the FDIC coverage. All cash in the bank is held in banking institutions approved by the State of Florida, State Treasurer.

3. CAPITAL ASSETS

The following schedule provides a summary of changes in capital assets for the year ended June 30, 2020:

	Beginning Balance	Increases	Decreases	Ending Balance
Capital assets being depreciated:				
Classroom furniture, fixtures, equipment and other	\$ 19,881	\$ 40,421	\$ -	\$ 60,302
Less accumulated depreciation for:				
Classroom furniture, fixtures, equipment and other	(8,047)	(9,607)		(17,654)
Total capital assets being depreciated, net	\$ 11,834	\$ 30,814	\$ -	\$ 42,648

Capital expenditures for the year ended June 30, 2020 were approximately \$40,000. There were no capital expenditures during the year ended June 30, 2019. For the years ended June 30, 2020 and 2019, depreciation expense was \$9,607 and \$2,840, respectively, which is included in the maintenance of plant caption on the statements of activities.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2020 AND 2019

4. PAYCHECK PROTECTION PROGRAM LOAN

On April 20, 2020, the School executed a loan of \$1,196,400 under the Paycheck Protection Program authorized by the CARES Act that was signed into law on March 27, 2020. The loan bears interest at 1%. Six months after the effective date, principal payments are due in equal amounts over an eighteen-month period. The loan matures in April 2022. Under the Paycheck Protection Program, loan funds are eligible for forgiveness to the extent that they are used to cover certain payroll, rent and utility costs and if the School retains employees during a specified period of time. Management estimates that a portion of the loan funds will be eligible for forgiveness.

In accordance with the CARES Act, only one PPP loan can be obtained per legal entity. As such, the loan obtained is collectively for all six campuses of Lincoln-Marti Charter Schools, Inc. Management of Lincoln-Marti Charter Schools, Inc. recorded the loan proceeds in Lincoln-Marti Charter Schools, Inc. – Little Havana Campus. As of June 30, 2020, the loan had an outstanding balance of approximately \$1,196,400 and it is included in the financial statements of Little Havana Campus.

5. COMMITMENTS AND CONTINGENCIES

Lease Agreement with D.P. Real Estate Holdings, LLC

The School entered into a lease agreement for the School premises with D.P. Real Estate Holdings, LLC ("DP"), a related party, on August 1, 2016. The School is responsible for the leasehold improvements, repairs and maintenance, and the insurance of the properties. The lease term is for a period of ten years, expiring on December 31, 2026, and includes a provision for escalating annual rentals based on a rate of 4% per year.

The School's rent expense, excluding the effects of the straight line rent payable, for the years ended June 30, 2020 and 2019, was approximately \$74,000 and \$71,000, respectively. Minimum required future rental payments under this operating lease as of June 30, 2020 are approximately as follows for the years ended June 30,:

	\$ 559,000
Thereafter	142,000
2025	90,000
2024	87,000
2023	83,000
2022	80,000
2021	\$ 77,000

Risk Management

The School is exposed to various risks of loss related torts, theft of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries property and liability insurance. Settlement amounts do not exceed insurance coverage. In addition, there have been no reductions of insurance coverage during the 2020 and 2019 fiscal years.

Notes to Basic Financial Statements June 30, 2020 and 2019

6. RELATED PARTY TRANSACTIONS

Related party transactions occurred during the current and prior year with the following entities:

School Board

Pursuant to the Charter School Agreement with the School Board, the School Board is paid an administrative fee of up to five percent (5%) of the qualifying revenues of the School. During the years ended June 30, 2020 and 2019, approximately \$28,000 and \$22,000, respectively, was paid to the School Board for administrative fees. Pursuant to the Charter School Agreement with the School Board, the School receives from the School Board an FTE for each full-time equivalent student enrolled. There were 77 and 60 full time students enrolled during the fiscal years ended June 30, 2020 and 2019, respectively. The School also receives other allowances based upon students enrolled.

D.P. Real Estate Holdings, LLC

The School is related to DP as a result of the School and DP sharing common management. During the years ended June 30, 2020 and 2019, lease expense, excluding the effects of the straight line rent payable, for the rental of the school property between DP and the School was approximately \$74,000 and \$71,000, respectively, which is included in the operation of plant caption on the statements of activities.

Lincoln-Marti Community Agency, Inc.

The School is a related party to Lincoln-Marti Community Agency, Inc. ("LMCA") as a result of the terms and conditions of the meal program and sharing common management. LMCA purchases, prepares and delivers the food to the School for students that are eligible. The School recorded approximately \$50,000 and \$46,000 in food services as a contribution and expense during the years ended June 30, 2020 and 2019, respectively. During the years ended June 30, 2020 and 2019, the School received contributions from LMCA of approximately \$91,000 and \$102,000 to support the School's operations.

7. CURRENT VULNERABILITY DUE TO CONCENTRATION

During the years ended June 30, 2020 and 2019, the School received most of its support from the School Board and from contributions. It is reasonably possible that in the near term these programs could increase or decrease due to budget modifications at the School Board, which could affect the School and its ability to continue operations. The School has considered this possibility and would seek other funding sources to continue its operations if any decreases were to occur.

8. CORONAVIRUS

Since January 2020, the coronavirus (COVID-19) outbreak has caused substantial disruption in international and U.S. economies and markets. The coronavirus and fear of further spread of the coronavirus has caused quarantines, cancellation of events, and overall reduction in business and economic activity. On March 11, 2020, the Worth Health Organization designated the coronavirus outbreak a pandemic. Management and the Board of Directors are evaluating the potential adverse effect this will have on their financial position, operations, and cash flows. However, the full impact of COVID-19 is unknown and cannot be reasonably estimated as these events are still developing.

REQUIRED SUPPLEMENTARY INFORMATION

BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED JUNE 30, 2020

	Budgeted Amounts			Variance with Final Budget Positive
	Original	Final	Actual	(Negative)
REVENUES				
State FTE revenues	\$ 166,469	\$ 166,469	\$ 554,614	\$ 388,145
Local grants and others	-	-	60,064	60,064
Contributions	25,000	25,000	141,597	116,597
Total Revenues	191,469	191,469	756,275	564,806
EXPENDITURES				
Instruction	69,000	69,000	223,830	154,830
Student support services	4,000	4,000	-	(4,000)
Instruction and curriculum development services	4,000	4,000	6,032	2,032
Instructional staff training services	4,000	4,000	-	(4,000)
School board	500	500	27,991	27,491
School administration	39,000	39,000	23,311	(15,689)
Fiscal services	16,500	16,500	20,418	3,918
Food services	25,000	25,000	50,451	25,451
Central services	2,500	2,500	3,082	582
Student transportation services	4,000	4,000	-	(4,000)
Operation of plant	90,000	90,000	170,465	80,465
Maintenance of plant	3,000	3,000	9,613	6,613
Total Expenditures	261,500	261,500	535,193	273,693
Change in fund balance	(70,031)	(70,031)	221,082	291,113
Fund balances at beginning of year	582,334	582,334	582,334	
Fund balance at end of year	\$ 512,303	\$ 512,303	\$ 803,416	\$ 291,113

See accompanying note to budgetary comparison schedule.

NOTE TO BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED JUNE 30, 2020

1. BUDGETS AND BUDGETARY ACCOUNTING

Annual budgets are adopted on a basis consistent with accounting principles generally accepted in the United States of America for all governmental funds. All annual appropriations lapse at fiscal year-end. The original budget and any subsequent amendments are approved by the Board of Directors. For the year ended June 30, 2020, there were no amendments to the original budget.

The General Fund's actual revenues were \$756,275 for the year ended June 30, 2020. This is above the budget estimates primarily due to both state FTE revenues and contributions being greater than expected. The actual expenditures of the General Fund were \$535,193 for the fiscal year ended June 30, 2020. This is more than the budget estimates primarily due to more operation of plant and instruction expenses than expected.

SUPPLEMENTARY AUDITOR'S REPORTS



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. Osceola Campus Charter School (A Component Unit of the School Board of Osceola County)

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and major fund, of Lincoln-Marti Charter Schools, Inc. (Osceola Campus Charter School) (the "School") (a Component Unit of the School Board of Osceola County), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated August 28, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Monison, Brown, agin & Fana Miami, Florida August 28, 2020

- 26 -

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MANAGEMENT LETTER IN ACCORDANCE WITH THE RULES OF THE AUDITOR GENERAL OF THE STATE OF FLORIDA

To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. Osceola Campus Charter School (A Component Unit of the School Board of Osceola County)

Report on the Financial Statements

We have audited the financial statements of Lincoln-Marti Charter Schools, Inc. (Osceola Campus Charter School) (the "School"), (a Component Unit of the School Board of Osceola County), as of and for the fiscal year ended June 30, 2020, and have issued our report thereon dated August 28, 2020.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*, which is dated August 28, 2020, and should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations or findings made in the preceding audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Lincoln-Marti Charter Schools, Inc. (Osceola Campus Charter School); 0182.

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, requires that we report the results of our determination as to whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.8541)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

- 27 -



To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. Osceola Campus Charter School (A Component Unit of the School Board of Osceola County) Page Two

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, requires us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Website the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

nonison, Brown, Argiz & Fana

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, School Board of Osceola County, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

Miami, Florida August 28, 2020